

**TEACHING LEARNING PROCESS Of ENGLISH
AT SMK NEGERI 6 SURAKARTA:
A MICRO ETHNOGRAPHIC APPROACH**



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2012**

APPROVAL
TEACHING LEARNING PROCESS OF ENGLISH AT SMK NEGERI 6
SURAKARTA:
A MICRO ETHNOGRAPHY

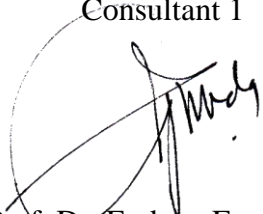
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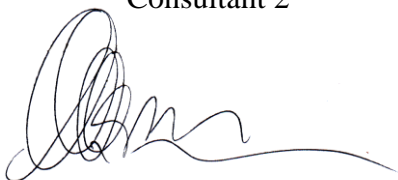
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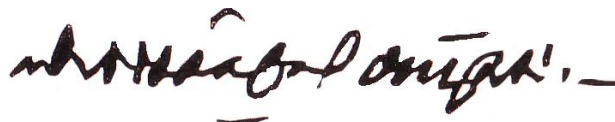
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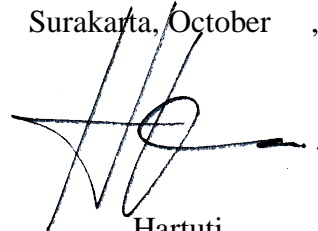
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TESTIMONY

This is to certify that I myself write this thesis, entitled TEACHING LEARNING PROCESS OF ENGLISH AT SMK NEGERI 6 SURAKARTA: A MICRO ETHNOGRAPHY. It is not plagiarism or made by others. Anything related to other's work is written in quotation, the source of which is listed on the bibliography.

If then this pronouncement proves incorrect, I am ready to accept any academic punishment, including the withdrawal or cancellation of my academic degree.

Surakarta, October , 2012

A handwritten signature in black ink, appearing to be 'Hartuti', with a large loop and a horizontal stroke extending to the right.

Hartuti
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ABSTRACT

Hartuti. "Teaching Learning Process of English At SMK Negeri 6 Surakarta: A Micro Ethnography". Thesis. English Education Department, Graduate School, Muhammadiyah University, Surakarta. 2012.

The objective of the research is to get a clear description of the teaching learning process of English at SMK Negeri 6 Surakarta in which covers about to know the objective of English teaching learning process, to know the syllabus used by teachers, to know the method of teaching in the classroom in which also covers about the role of materials, the classroom procedure, classroom activities, teacher's and learner's role, the media, and the evaluation.

The research was conducted in Sekolah Menengah Kejuruan Negeri 6 Surakarta, from August to October 2011. It is qualitative research in the form of ethnography study. The object of the research was the teaching learning of English at SMK N 6 Surakarta.

The data of this thesis were collected from several techniques including observation, interview, and document analysis. In analyzing the qualitative data, the researcher conducted method triangulation to examine the data from interview with the result of the observation, source triangulation to examine the information with the document, and the last is theory triangulation, it is to know the relation among the theories used in this research toward the data research.

The teaching learning of English at SMK Negeri 6 Surakarta shows the strength and weaknesses. Some of the strengths are from the student's part, they are diligent, attentive, active, risk taker, and cooperative, from the teacher's part, they are creative, communicative, supportive and respective, the material and the facilitation used in teaching learning process of English are sufficient enough for carrying out the teaching learning process. However, the teaching learning of English also shows the weaknesses. They are from the student's part, it is about the student's competency and character, from the teacher's part, it covers about teacher's ability and intensity of participation in some seminars, trainings and also the short courses, and the last is about the school policy which reduce the time allotment for studying.

The research findings of this study imply that teaching learning of English at SMK Negeri 6 Surakarta has been suitable with the theories of English teaching learning, although there were still some weaknesses. Therefore, it is recommended that (1) Institution of Local Education (DISDIKPORA Daerah) should give an addition of the frequency to conduct the seminars, trainings and also the short courses for all teachers, (2) School as the institution to conduct the teaching learning process should give the supervision directly to the educational practitioners, especially to the teachers, (3) The teachers should give much attention to method of teaching learning especially how to design the classroom activity, so the students will not be bored and uninterested, the last (4) the other researchers develop some parts which have not been developed in this research.

MOTTO

If you don't make mistakes, you will never be able to learn.

Don't worry if you get stuck in the middle of a job. Just relax and allow your mind to rest. You will always find a solution when you have a fresh approach to the difficulties.

ACKNOWLEDGMENT

In the name of Allah, the Almighty and Merciful. Praise is only to Allah, for all His abundant blessing, mercies, and guidance, hence the writer completed her thesis writing entitled “Teaching Learning Process of English at SMK Negeri 6 Surakarta: A Micro Ethnography”. She realizes that there are many people helping her throughout this study. Her thanks go to the Director of Graduate School and the Head of English Education Department, who have given the writer permission and opportunity to write this thesis.

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Surakarta. March 12, 2012

Hartuti

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